



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics' position on problems in medicine [S1IFar1>SEWPwM]

### Course

Field of study	Year/Semester
Pharmaceutical Engineering	1/1
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	polish
Form of study	Requirements
full-time	elective

### Number of hours

Lecture	Laboratory classes	Other (e.g. online)
30	0	0
Tutorials	Projects/seminars	
0	0	

### Number of credit points

3,00

### Coordinators

dr Justyna Czekajewska

### Lecturers

dr Justyna Czekajewska

### Prerequisites

High school humanistic knowledge

### Course objective

The lectures on philosophy with bioethics will present the views of supporters of various philosophical directions on the limits of human cognition and human nature. The subject matter of the classes will include issues from the history of philosophy with the distinction of axiology (ethics) and anthropology. Moreover, medical considerations will be included in the content of the lecture, with particular emphasis on the contemporary context. The choice of issues will result from the importance of the discussed issues due to current social and medical problems. The aim of the lectures is: - to equip students with knowledge and argumentation skills - to develop cognitive curiosity and intellectual activity - to foster the development of independent and critical thinking - sensitivity development

### Course-related learning outcomes

Knowledge:

he has an extended knowledge of ethical theories and current philosophical issues (k\_w01). he has an extended knowledge of ethical theories and current philosophical issues (k\_w01). it has competences based on, among others on philosophical, ethical and philosophical anthropological

is aware of the importance and understands aspects of philosophy in medicine, including its impact on shaping responsibility for decisions, correctly recognizes problems and makes the right choices related to the exercise of the profession, in accordance with the principles of professional ethics, care for the achievements and traditions of the profession (k\_k03)

#### Skills:

is able to competently present acquired knowledge of ethics and has the ability to publicly present their own conclusions (k\_u01)

#### Social competences:

is ready to critically assess his knowledge, understands the need for further education, supplementing

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lectures end with a written exam in the subject in the form of test questions, conducted remotely or stationary, depending on the situation.

### Programme content

Beginnings of philosophical thought (3h)

- Moral relativism and ethical intellectualism of sophists, Socrates and Plato (3h)

Discussion of the main axiological systems (personalistic, utilitarian, situational philosophy) (3h)

- Is moral behavior possible without faith in God? Comparison of the views of the Church Fathers (4h)

- Deontology and the understanding of the conscience clause by pharmacists, doctors and nurses (3h)

- Duties of the doctor in terminal states and the patient's will: Existential philosophy of K. Jaspers and phenomenology of E. Husserl and M. Heidegger (3h)

- The importance of holistic medicine. Philosophical considerations on the definition of brain death in the context of considerations on transplantation. Comparative study: Poland, United Arab Emirates, Japan (3h)

- The practice of punishing criminals and the dignity of a prisoner. On the participation of prisoners in medical experiments (3h)

- Tolerance and fanaticism. Is it possible to set the limits of freedom in interpersonal relations? (3h)

- Knowledge check (2h)

### Teaching methods

Lectures end with a written examination of the course in the form of open or test questions

### Bibliography

#### Basic

- Wach B., SPÓR O LEGALIZACJĘ EUTANAZJI. PRZEGLĄD ARGUMENTÓW, Silva Rerum, Poznań 2019.

Szewczyk K., BIOETYKA. MEDYCYNĄ NA GRANICACH ŻYCIA, PWN, Warszawa 2009.

- Fukuyama F. KONIEC CZŁOWIEKA. KONSEKWENCJE REWOLUCJI BIOTECHNOLOGICZNEJ, przeł. B.

Pietrzyk, Znak, Kraków 2008.

- Nowak E. Cern, K., ETHOS W ŻYCIU PUBLICZNYM, PWN, Warszawa 2008.

#### Additional

- Singer P., ETYKA PRAKTYCZNA, przeł. Agata Sagan, Książka i Wiedza Warszawa, 2003.

PRZEWODNIK PO ETYCE, Singer P. (red.), Książka i Wiedza, Warszawa 2000.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	40	1,60
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,40